LOCAL CONTROL & ACCOUNTABILITY PLAN

2021-24 OVERVIEW

Our Community

MUHSD is a diverse district located in the central San Joaquin Valley of California, which offers robust rigorous programs and curriculur to help students become creative critical thinkers, collaborative teammates and effective communicators. MUHSD serves 10,748 (9-12) students from three different communities: Merced, Atwater, and Livingston.



Students

MUHSD serves students from the following feeder districts:

Livingston Unified Ballico-Cressey McSwain Merced River Weaver Winton Merced City

Atwater Elementary 2 El Nido Stoneridge Christian Our Lady of Mercy St. Anthonys Snelling-Merced Falls



Demographics by Student Group

74.9% Socio-Economically Disadvantaged (Title I)

9.1% English Learners

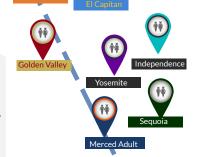
0.8% Foster Youth

10.4% Special Ed

7.5% Homeless Youth (McKinney-Vento)

MUHSD Vision

Every student will walk off the graduation stage with a diploma, career technical education (CTE) proficiency or certification, and college credit on their transcript.



Demographics by Ethnicity

69.3% Hispanic 8.3% Asian

3.7% African American

Multiple

15.6% White

3.1%

LCAP Highlights

- 1 Strengthening Student Connectedness
 (LCAP pgs. 4-5, 16)
- Professional Learning (LCAP pgs. 4-5, 16, 23)
- **3** Pupil Learning Loss (LCAP pgs. 4-5, 12, 20)
- 4 Technology Connectivity (LCAP pgs. 4-5, 12)
- 5 Student Meals (LCAP pgs. 4-5, 15)



Empathy Interviews (MTSS); Instructional Initiatives (UDL, PBL, NHA); Student Engagement (7per day); Student Agency (CRP); Ethnic Studies

Areas of Focus

CRP; UDL; PBL; NHA; Special Populations



7 per day; ASSETs; Saturday Academy; CAP classes; Adult School; Summer School; Migrant Ed.

Canvas; Zoom, Classroom equipment; Network Hardware; Virtual Academy; Devices; Wireless Solution

All student meals provided

The LCAP Cycle



The LCAP Process is collaborative. Stakeholders have the opportunity for input into goals and actions.