

District English Learner Advisory Committee Meeting

Tuesday, February 14, 2017 6:00-7:30pm

HAPPY VALENTINE'S DAY!



District Office Board Room

AGENDA

1. Welcome/ Bienvenida- Costantino Aguilar

2. Introductions/ Presentaciones- Associate Principals of Assessment and Accountability: Anelle Kelly, Katina Austin, Greg McKinistry, Michelle Bliss, Matt Thomas. Principal of LHS, Mandy Ballenger

3. MUHSD LCAP Plan/ MUHSD Plan ELCAP

- Mr. Aguilar displayed the MUHSD website, LCAP Plan and new data dashboard. He reviewed the 4 LCAP Goals- College and Career Readiness, School Climate, Equitable Access and Recruit and Retain Qualified Teachers.
- Under each goal section, he reviewed the data elements listed with a focus on data for English Language Learners. Parents had the following comments while reviewing A-G completion rates:
 - My student needs help with math and language support.
 - Is the data separated by “Newcomer” and “Long-Term English Learner?”
 - Is the district working with feeder schools to find out what they are doing to reclassify EL students before they come into MUHSD?
- Review of Graduation Rate
- Parent/ student quarterly meetings
- Parent Institute- Some did not know about the Institute which will take place soon. Schools need to send out dialers to parents.
- Mr. Aguilar suggested that parents can look at California Healthy Kids Survey Data in depth during their ELAC meetings.
- Question- Is there anyone who is responsible to see that every site does the same thing to serve students? Answer- The sites are given the goals, and resources to support them, but make their own decisions about what fits the culture of their campus.
- Question- Can students and the public know more about the CTE Pathways that are offered at each school? Some students might have a particular career in mind, but find out too late that their school isn't offering what they will need. Answer- Staffing is one challenge to offering some CTE classes.

- Communication to parents- Both parents should get notifications. (Mr. Aguilar said that some want more, some less...)
- Recruit and Retain Qualified Teachers- Concern that not all teachers are fully qualified. Suggestion that a goal be set to have 100% highly qualified teachers by 2020.
- Activity- Reviewing each LCAP goal one at a time, participants had the opportunity to write suggestions for changes on post-its for submission.

4. Approval of student survey questions/Aprobación de las preguntas de la encuesta estudiantil
Motion to approve survey with impending changes to the Hmong translation on questions 16, 18-20.
Seconded, passed.

It was decided to hold another DELAC Meeting to approve the translation of other district forms.

5. Approval of school forms translated into Spanish/Aprobación de las formas de la escuela traducidas al español

6. Topics for Future Meetings/ Temas para futuras reuniones

Approval of other translated district forms. Date: April 4, 6:00-7:30, DO Board Room

7. Meeting adjourned at 8:10 pm.